

2012-13 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MANDARIN CHINESE LANGUAGE IMMERSIO**

Campus Number: **101912460**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 251
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	75%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2013	70%	63%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	66%	81%	-	79%	-	-	*	-	-	*	81%	63%
Mathematics	2013	69%	65%	81%	-	79%	-	-	*	-	-	*	81%	75%
Writing	2013	70%	68%	81%	-	86%	-	-	*	-	-	*	81%	75%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	71%	68%	*	75%	-	-	-	-	-	*	68%	54%
Mathematics	2013	74%	68%	68%	*	75%	-	-	-	-	-	*	68%	54%
Science	2013	73%	66%	67%	*	69%	-	-	-	-	-	*	67%	50%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	76%	*	78%	*	-	83%	-	-	*	76%	70%
Reading	2013	80%	74%	83%	*	83%	*	-	*	-	-	*	83%	77%
Mathematics	2013	79%	74%	73%	*	74%	*	-	*	-	-	*	73%	73%
Writing	2013	63%	58%	81%	-	86%	-	-	*	-	-	*	81%	75%
Science	2013	82%	75%	67%	*	69%	-	-	-	-	-	*	67%	50%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	30%	28%	*	28%	*	-	67%	-	-	*	28%	19%
Reading	2013	41%	36%	28%	*	26%	*	-	*	-	-	*	28%	14%

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All Grades														
Mathematics	2013	34%	31%	35%	*	37%	*	-	*	-	-	*	35%	32%
Writing	2013	32%	29%	25%	-	21%	-	-	*	-	-	*	25%	13%
Science	2013	33%	28%	17%	*	19%	-	-	-	-	-	*	17%	8%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	11%	*	10%	*	-	50%	-	-	*	11%	6%
Reading	2013	17%	14%	13%	*	11%	*	-	*	-	-	*	13%	5%
Mathematics	2013	15%	13%	18%	*	17%	*	-	*	-	-	*	18%	14%
Writing	2013	4%	4%	6%	-	0%	-	-	*	-	-	*	6%	0%
Science	2013	10%	8%	0%	*	0%	-	-	-	-	-	*	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	77%	-	73%	-	-	*	-	-	*	n/a	-
Mathematics	2013	59%	57%	77%	-	73%	-	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	31%	-	18%	-	-	*	-	-	*	n/a	-
Mathematics	2013	16%	17%	54%	-	45%	-	-	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	40%	78%	*	71%	-	-	*	-	-	*	78%	71%
Mathematics	2013	46%	41%	64%	*	67%	-	-	*	-	-	*	64%	50%

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Student Success Initiative													
Grade 5 Reading													
Students Requiring Accelerated Instruction													
2013	23%	29%	32%	*	25%	-	-	-	-	-	*	32%	46%
STAAR Cumulative Met Standard													
2013	87%	82%	89%	*	88%	-	-	-	-	-	*	89%	83%
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	32%	32%	*	25%	-	-	-	-	-	*	32%	46%
STAAR Cumulative Met Standard													
2013	88%	82%	83%	*	88%	-	-	-	-	-	*	83%	75%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	92%	90%	87%	67%	89%	*	-	100%	-	-	100%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other Exclusions	3%	5%	13%	33%	11%	*	-	0%	-	-	0%	13%	21%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 251

Grade Span: PK - 05

School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	251	100.0%	202,586	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	16.7%	8.0%	4.5%
Kindergarten	70	27.9%	8.6%	7.7%
Grade 1	45	17.9%	8.5%	7.8%
Grade 2	45	17.9%	8.2%	7.7%
Grade 3	13	5.2%	8.1%	7.6%
Grade 4	17	6.8%	8.0%	7.5%
Grade 5	19	7.6%	7.5%	7.4%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.4%	6.5%
Grade 12	0	0.0%	5.0%	6.0%
Ethnic Distribution:				
African American	52	20.7%	24.6%	12.7%
Hispanic	91	36.3%	62.7%	51.3%
White	50	19.9%	8.2%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	52	20.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	2.4%	0.8%	1.8%
Economically Disadvantaged	106	42.2%	79.9%	60.4%
Non-Educationally Disadvantaged	145	57.8%	20.1%	39.6%
English Language Learners (ELL)	76	30.3%	29.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.5%	1.7%
At-Risk	122	48.6%	56.8%	44.7%
Mobility (2011-2012)	0	-	19.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.0	19.6
Grade 1	15.1	18.8	19.5
Grade 2	15.0	18.3	19.4
Grade 3	7.0	18.9	19.3
Grade 4	10.0	17.9	19.5
Grade 5	6.0	18.8	21.4
Grade 6	-	22.2	21.1
Mixed Grades	-	8.7	24.6
Secondary:			
English/Language Arts	-	21.3	17.4
Foreign Languages	-	20.9	19.0
Mathematics	-	22.0	18.0
Science	-	23.6	19.0
Social Studies	-	24.2	19.7

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Total Students: 251

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	13.0	100.0%	100.0%	100.0%
Professional Staff:	13.0	100.0%	62.7%	63.9%
Teachers	13.0	100.0%	49.5%	51.0%
Professional Support	0.0	0.0%	10.6%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.2%	2.9%
Educational Aides:	0.0	0.0%	5.9%	9.3%
Total Minority Staff:	10.0	76.9%	74.4%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	23.1%	35.8%	9.4%
Hispanic	1.0	7.7%	27.4%	24.9%
White	3.0	23.1%	30.4%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	46.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	23.1%	25.0%	23.2%
Females	10.0	76.9%	75.0%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	23.1%	10.4%	7.0%
1-5 Years Experience	2.0	15.4%	23.7%	26.1%
6-10 Years Experience	3.0	23.1%	22.4%	22.7%
11-20 Years Experience	2.0	15.4%	25.4%	26.9%
Over 20 Years Experience	3.0	23.1%	18.0%	17.3%
Number of Students per Teacher	19.3	n/a	18.5	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.3	11.5
Average Years Experience of Teachers with District:	10.6	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,887	\$45,425	\$41,878
1-5 Years Experience	\$46,379	\$46,559	\$44,354
6-10 Years Experience	\$48,591	\$48,927	\$46,784
11-20 Years Experience	\$54,513	\$53,655	\$50,587
Over 20 Years Experience	\$64,417	\$64,030	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,190	\$51,922	\$48,821
Professional Support	-	\$59,888	\$57,253
Campus Administration (School Leadership)	-	\$76,622	\$71,259
Instructional Staff Percent:	n/a	57.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	402.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.